

Course syllabus

Politics and International Relations

August – Dec 2026

Lecturer
Del Castillo Reyes, Jorge

I. General features of the course

Nombre del curso:	Politics and International Relations / Política y Relaciones Internacionales		
Requisito:	Procesos Económicos del Perú y América Latina	Código:	P.E. 2016 10236 P.E. 2014 03128
Precedente:	No tiene	Semestre:	2026-2
Créditos:	3	Ciclo:	Octavo, Noveno, Décimo
Horas semanales:	3 horas teóricas	Modalidad del curso:	Presencial
Tipo de Curso y Carreras	Curso Electivo: Economía y Negocios Internacionales	Coordinador del curso:	Franciskovic Ingunza Jubitza ifranciskovic@esan.edu.pe

II. Course summary

This course presents students with the most salient issues in Global Politics. It offers an overview of the International Relations system –its origins and foundations– and the basic configuration of the Middle East and Asia. It takes students through current challenges and pressures to democracy and the liberal order such as nationalism, populism and isolationism, and explores issues like global terrorism, political and economic trends in Latin America, and challenges to global leadership.

III. Objectives of the course

The course will introduce students to the main concepts, theories and trends in global politics. Students will work with others in order to understand the challenges and opportunities that current international events pose to individuals, states and transnational actors. Students will also be able to discuss in written and oral form their interpretation and analysis of the international context using the academic language of Politics and International Relations.

IV. Learning goals

General:

Identify the different types of actors in the international system and classify them according to their characteristics, potential and behavior. Also, understand and explain the main political, economic and cultural ideas and trends that shape the international stage today.

Specific:

After completing the course, the student:

- Applies previous knowledge of international trade and economic regionalism to examine and interpret current events.
- Demonstrates knowledge of international political geography.
- Describes and analyze in an informed, articulate and respectful manner the main trends in current global politics.
- Follows current international events on a regular basis using trusted, critical sources.
- Summarizes his or her learning in written and oral forms using English.
- Displays critical thinking by interpreting and questioning the assigned materials and criticizing them in public.

- Displays empathy, tolerance and respect for diverse ideas and points of view.
- Works collaboratively in small groups to produce an academic project focused on a political issue in a specific region.

V. Methodology

The class meets once a week for a three-hour session where the instructor will facilitate the course contents.

Students will be required to follow current international events on a daily basis and prepare brief weekly presentations (newsflash) where they apply the concepts learned in class to a specific international situation. Eventually students will be required to take part in a discussion like forum and that will be evaluated as their overall participation.

Students will be regularly quizzed on the assigned readings, current events and geography. The instructor reserves the right to quiz students without prior notice.

Students will be required to debate and discuss real-life situations with a critical, constructive and respectful attitude. Difference of opinion will be valued and dialogue will be promoted as an important way of solving problems.

The final exam will be written test.

VI. Evaluation

According to school policy, the evaluation system is continuous and integral. The final grade is calculated adding up the permanent evaluation (PEP) (70%) and the final exam (EF) (30%). The permanent evaluation is calculated according to the following chart:

CONTINUOUS EVALUATION SCHEME (PEP) 70%		
Evaluation Type	Description	Percentage (%)
Quizzes	04 Scheduled Quizzes	50
Class activities, assignments and participation	According to schedule as determined by professor	30
Newsflash	Individual Presentation	20

El Promedio Final (PF) se calcula de la siguiente manera:

$$PF = (0,70 \times PEP) + (0,30 \times EF)$$

Donde:

PF = Final Average

EF = Final Exam

PEP = Permanent Evaluation Scheme

VII. Scheduled content of the course

WEEK	CONTENT	ACTIVITIES / EVALUATION
LEARNING UNIT I: GLOBALIZATION AND THE POST-COLD WAR WORLD.		
LEARNING GOALS: ● Apply previous knowledge of international trade and economic regionalism to examine and interpret current events. ● Summarize his or her learning in written and oral forms using English. ● Display critical thinking by interpreting and questioning the assigned materials and criticizing them in public. ● Display empathy, tolerance and respect for diverse ideas and points of view.		
1° August 17th to 22th	1.1. Introductory class: World Politics Today	✓ Introducing yourself. ✓ Readings in class. ✓ Elect course delegate. ✓ Select date for newsflash.
	Readings: ● Beckley, M., Kendall-Taylor, A., Kofman, M., Blanchette, J., Hass, R., Maloney, S. (January-February 2025). The Strange Triumph of a Broken America. Foreign Affairs, 104 (1), 1-212.	
2° August 24th to 29th	2.1. The world today. The “end of history”. 2.2. Causes and effects of globalization. Winners and losers. 2.3. The future of the liberal order. 2.4. Where are international relations useful.	Class discussion Newsflash presentation
	Readings: ● Naim, M. (2013): The End of Power. New York: Gilden Media ● Bevins, Vincent (December 20, 2016) "To Understand 2016's Politics, Look at the Winners and Losers of Globalization" New Republic Retrieved from: https://newrepublic.com/article/139432/understand-2016s-politics-look-winners-losers-globalization ● Rodrik, D. (2018). Populism and the economics of globalization. Journal of International Business Policy. https://doi.org/10.1057/s42214-018-0001-4	
LEARNING UNIT II: THE FOUNDATIONS OF INTERNATIONAL RELATIONS ANALYSIS.		
LEARNING GOALS: ● Identify the different types of actors in the international system and classify them according to their characteristics, potential and behavior. ● Understand and explain the main political, economic and cultural ideas and trends that shape the international stage today. ● Follow current international events on a regular basis using trusted, critical sources.		
3° August 31st to September 5th	3.1. Introduction to IR theory. Realism, neorealism, liberalism, and constructivism. 3.2. Bipolarity, unipolarity, multipolarity and the balance of power. Levels of analysis. 3.3. Hard power. soft power and smart power.	Class discussion Newsflash presentation Debate 01:

	3.4. Diplomacy and foreign policy. 3.5. Introduction to world regions.	Examples of the exercise of power worldwide.
	Readings: ● Drezner, Daniel (2009). "Theory of International Politics and Zombies". Foreign Policy. Retrieved from: https://foreignpolicy.com/2009/08/18/theory-of-international-politics-and-zombies ● Walt, Stephen (1998). "International Relations: One World, Many Theories". Foreign Policy, No.110. Retrieved from: https://www.jstor.org/stable/1149275 ● Harari, Yuval Noah (2018). "Disillusionment", 21 lessons for the 21st century. (recommended) ● Foreign Policy: How to deal with despots. (2022). The Economist. War crimes in Tigray. (2023). The Economist. ● Controlling the media. (2023). The Economist.	
LEARNING UNIT III: BASIC CONCEPTS IN POLITICS.		
LEARNING GOALS: ● Identify the different types of actors in the international system and classify them according to their characteristics, potential and behavior. ● Describe and analyze in an informed, articulate and respectful manner the main trends in current global politics. ● Follow current international events on a regular basis using trusted, critical sources.		
4° September 7th to 12th	4.1. The social contract. Leviathan. 4.2. Government, politics and the state. Nation-state; government; democracy, dictatorship; monarchies; democratic peace.	Class discussion Newsflash presentation
	Readings: ● N/A (Jan 21st, 2010) "Leviathan Stirs Again" The Economist Available online: http://www.economist.com/node/15328727 ● Harari, Yuval Noah (2015) "Building pyramids", Sapiens: A brief history of humankind. ● Bueno de Mesquita, Bruce (2011). "Introduction", The Dictator's Handbook.	
LEARNING UNIT VI: THE DIMENSIONS AND CHALLENGES OF DEMOCRACY TODAY.		
LEARNING GOALS: ● Follow current international events on a regular basis using trusted, critical sources. ● Display critical thinking by interpreting and questioning the assigned materials and criticizing them in public. ● Describe and analyze in an informed, articulate and respectful manner the main trends in current global politics.		
5° September 14th to 19th	5.1. The three waves of democracy. 5.2. Procedural democracy vs substantive democracy. 5.3. Division of powers. Checks and balances. 5.4. Challenges to democracy today: Nationalism and populism.	Class discussion Newsflash presentation Quiz 01
	Readings: ● N/A (2010) "Essay: Democracy" [Online multimedia special. Four chapters.] The Economist Retrieved from: http://www.economist.com/news/essays/21596796-democracy-was	

	most-successful-political-idea-20th-century-why-has-it-run-trouble and-what-can-be-do	
	● <u>Listen to this podcast:</u> https://www.vox.com/policy-and-politics/2018/2/2/16929764/how-democracies-die-trump-book-levitsky-ziblatt	
6° September 21st to 26th	6.1. Challenges to democracy in the Latin American region: the end of the commodities boom, corruption. 6.2. Import-led industrialization, the Washington consensus and the rise and fall of the “Pink Tide”.	Class discussion Newsflash presentation Debate 02: Latin America’s new “pink tide” for real?
	Readings: ● Castañeda, Jorge (2016). “The Death of the Latin American Left”. The New York Times. Retrieved from: https://www.nytimes.com/2016/03/23/opinion/the-death-of-the-latin-american-left.html ● Latinobarómetro report. ● What Latin America thinks. (2023). The Economist. ● 10 Practical (and Sometimes Uncomfortable) Ideas to Fix Democracy. (2022). The Economist. ● Turkey’s looming dictatorship. (2023). The Economist.	
LEARNING UNIT V: POLITICS AND INTERNATIONAL LAW.		
LEARNING GOALS: ● Demonstrate knowledge of international political geography. ● Identify the different types of actors in the international system and classify them according to their characteristics, potential and behavior.		
7° September 28th to October 3rd	7.1. International law as a political expression 7.2. Legal foundations of the international system. 7.3. IGOs: The World Bank and the IMF. The European Union. 7.4. Supranational legal system.	Class discussion Quiz 02
	Readings: ● Daniels, J.; Radebaugh, L. & Sullivan, D. (2013). Capítulo 11: La Estrategia de los negocios internacionales. En: Negocios Internacionales, ambientes y operaciones. (pp. 397-440). 14° Edición. México: Pearson. ● Ghemawat, P. “Managing differences: The central challenge of global strategy”, HBR 2007. ● Khanna, T., Palepu, K.G. y J. Sinha: “Strategies that fit emerging markets”, HBR 2006	
LEARNING UNIT VI: SECULARISM, DEMOCRACY, NATIONALISM, MIGRATION AND MULTICULTURALISM.		
LEARNING GOALS: ● Display empathy, tolerance and respect for diverse ideas and points of view. ● Summarize learning in written and oral forms using English. ● Describe and analyze in an informed, articulate and respectful matter the main trends in current global politics.		
8°	8.1. Migration and multiculturalism. Xenophobia.	Class discussion Newsflash presentation

October 5th to 10th	8.2. Mass migration: the Syrian and Venezuelan refugee crises. 8.3. The challenge of nationalism. xenophobia; migration; multiculturalism; transnational identities. 8.4. The “return” of fascism and white nationalism	
	Readings: ● N/A (2010) “Behind France’s Burka Ban” The New Yorker Available online: http://www.newyorker.com/news/news-desk/behind-frances-burka-ban ● de Hass, Hein (March 21st, 20017) "Myths of Migration. Much of what we think is wrong" Spiegel Online Retrieved from: http://heindehaas.blogspot.com/2017/03/myths-of-migration-much-of-what-we.html ● Migration to Europe Explained in Seven Charts - BBC News: https://www.bbc.com/news/world-europe-34131911 ● Miller, M. Peters, M. (2018). Restraining the Huddled Masses: Migration Policy and Autocratic Survival. Cambridge University Press	

LEARNING UNIT VII: THE ASIAN CENTURY. CHINA AND THE REGIONAL CONFIGURATION OF ASIA. THE THUCYDIDES TRAP.

LEARNING GOALS:

- Demonstrate knowledge of international political geography.
- Identify the different types of actors in the international system and classify them according to their characteristics, potential and behavior.
- Apply previous knowledge of international trade and economic regionalism to examine and interpret current events.

9° October 12th to 17th	9.1. The rise of China in the 21st century 9.2. The “pivot to Asia” 9.3. Xi Jinping’s China 9.4. The trade war with the United States	Class discussion Newsflash presentation One child policy documentary
	Readings: ● Feigenbaum, Evan A. (January/February 2017) “China and the World. Dealing With a Reluctant Power” Foreign Policy Retrieved: https://www.foreignaffairs.com/articles/2016-12-12/china-and-world ● Allison, Graham (2017). “The Thucydides Trap”. Foreign Policy. Retrieved from: https://foreignpolicy.com/2017/06/09/the-thucydides-trap/ ● Schiavenza, Matt (2013). “What Exactly Does It Mean That the US is Pivoting to Asia?”. The Atlantic. Retrieved from: https://www.theatlantic.com/china/archive/2013/04/what-exactly-does-it-mean-that-the-us-is-pivoting-to-asia/274936/ ● Command or control. (2023). The Economist. ● Asia’s biggest beasts. (2023). The Economist.	

LEARNING UNIT VIII: GLOBAL LEADERSHIP, HEGEMONY AND ALLIANCES IN CONFLICT-PREVENTION IN THE 21ST CENTURY. THE ROLE OF IGOS.

LEARNING GOALS:

- Summarize his or her learning in written and oral forms using English.
- Identify the different types of actors in the international system and classify them according to their characteristics, potential and behavior.

● Display critical thinking by interpreting and questioning the assigned materials and criticizing them in public.		
10° October 19th to 24th	10.1. War and Peace and the New World Order: The First World War 10.2. The interwar period and the creation of the League of Nations 10.3. Origins of the UN. Reform of the UN. 10.4. Current challenges in conflict prevention.	Class discussion Newsflash presentation Debate 03: Could Russia's invasion of Ukraine incite China to do the same in Taiwan?
	Readings: ● Bueno de Mesquita, Bruce and Alastair Smith (2012) Chapter 9, The Dictator's Handbook: Why Bad Behavior is Almost Always Good Politics. New York: PublicAffairs. ● Spiegel, Steven (2012) "International Organizations" [Book chapter] in World Politics In a New Era New York: Oxford University Press. ● China and Russia: The alternative order. (2022). The Economist. .How to deal with despots. (2022). The Economist. ● Trading with the enemy. (2022). The Economist.	
LEARNING UNIT IX: APPROACHES TO ENVIRONMENTAL PROBLEMS. THE WEST AND THE REST?		
LEARNING GOALS: ● Display empathy, tolerance and respect for diverse ideas and points of view. ● Demonstrate knowledge of international political geography.		
11° October 26th to 31st	11.1. Environmentalism; transnational challenges. 11.2. International efforts on climate change.	Class discussion Newsflash presentation
	Readings: ● Nuclear Energy: Can it get cheaper? (2022). The Economist. ● Why people struggle to understand climate risk. (2023). The Economist. ● Thirsty planet. (2019). The Economist.	
LEARNING UNIT X: MISCONCEPTIONS ABOUT THE MIDDLE EAST.		
LEARNING GOALS: ● Display empathy, tolerance and respect for diverse ideas and points of view. ● Demonstrate knowledge of international political geography. ● Summarize his or her learning in written and oral forms using English. ● Display critical thinking by interpreting and questioning the assigned materials and criticizing them in public.		
12° November 2nd to 7th	12.1. Theocracy, religion and nationalism. Five pillars of Islam; monotheism; Abraham; proselytizing religions. 12.2. Political Islam: origins and effects. The role of Islam in the Middle East. Pan Arabism. Saudi Arabia and Iran	Class discussion Newsflash presentation Quiz 03
	Readings: ● Ayoob, Mohammed (2008). "Defining concepts, demolishing myths", The Many Faces of Political Islam ● Esposito, John (2002). Pp.4-27, What Everyone Needs to Know about Islam ● MBS: Despot in the Desert. (2022). The Economist.	

	● A new dawn, a new day. (2023). The Economist. ● Will the violence spread out of control? (2024). The Economist. ● Islam in the west. (2019). The Economist.	
LEARNING UNIT XI: CONTINUING CONFLICTS IN THE MIDDLE EAST.		
LEARNING GOALS: ● Display empathy, tolerance and respect for diverse ideas and points of view. ● Demonstrate knowledge of international political geography.		
13° November 9th to 14th	13.1. Palestine-Israel conflict: the Balfour Declaration, Sykes Picot. Zionism. 13.2. Current events in the Middle East: the Syrian civil war, global Islamic terrorism.	Class discussion Newsflash presentation Debate 04: Muslim practices in western societies: prejudice or truth?
	Readings: ● Wright, Robin (2016) "How the Curse of Sykes-Picot Still Haunts the Middle East", The New Yorker. Retrieved from: https://www.newyorker.com/news/news-desk/how-the-curse-of-sykes-picot-still-haunts-the-middle-east	
LEARNING UNIT XII: SOURCES OF FOREIGN AID. INTERNATIONAL COLLABORATION AND INTERVENTION. STATECRAFT. ALTERNATIVES TO DEVELOPMENT. MILLENNIUM GOALS.		
LEARNING GOALS: ● Demonstrate knowledge of international political geography. ● Apply previous knowledge of international trade and economic regionalism to examine and interpret current events.		
14° November 16th to 21st	14.1. Post colonialism and ethnic conflicts. Intractable conflicts; colonialism; ethnic conflict; failed states. The danger of a single story. Development and international aid. Alternatives to development. White man's burden.	Class discussion Newsflash presentation Quiz 04
	Readings: ● Bueno de Mesquita, Bruce and Alastair Smith (2012) Chapter 7, The Dictator's Handbook: Why Bad Behavior is Almost Always Good Politics. New York: Public Affairs ● Swanson, Ana (May 13th, 2015) "Why trying to help poor countries might actually hurt them" [Blog post at Wonkblog] The Washington Post Retrieved from: https://www.washingtonpost.com/news/wonk/wp/2015/10/13/why-trying-to-help-poor-countries-might-actually-hurt-them ● Werker, Eric and Faisal Z. Ahmed (2008). "What Do Nongovernmental Organizations Do?" Journal of Economic Perspectives 22:2.	
LEARNING UNIT XIII: STUDENTS WILL INTEGRATE CONCEPTS LEARNED IN CLASS TO A GROUP PROJECT IN WHICH ROLE PLAYING, ORAL EXPRESSION AND RESEARCH SKILLS WILL BE DISPLAYED.		
LEARNING GOALS: ● Display empathy, tolerance and respect for diverse ideas and points of view. ● Summarize his or her learning in written and oral forms using English.		

• Work collaboratively in small groups to produce an academic project focused on a political issue in a specific region.		
15° November 23rd to 28th	15.1. Applying concepts in International Relations to a specific situation. Designing scenarios. Reflecting on learning and performance. Listening to others.	Class discussion Newsflash presentation
16° November 30th to December 5th	FINAL EXAM	

VIII. Literature

- Allison, Graham (2017). "The Thucydides Trap". Foreign Policy. Retrieved from: <https://foreignpolicy.com/2017/06/09/the-thucydides-trap/>
- Ayooob, Mohammed (2008). "Defining concepts, demolishing myths", The Many Faces of Political Islam
- Beckley, M., Kendall-Taylor, A., Kofman, M., Blanchette, J., Hass, R., Maloney, S. (January-February 2025). The Strange Triumph of a Broken America. Foreign Affairs, 104 (1), 1-212.
- Bevens, Vincent (December 20, 2016) "To Understand 2016's Politics, Look at the Winners and Losers of Globalization" New Republic Retrieved from: <https://newrepublic.com/article/139432/understand-2016s-politics-look-winners-losers-globalization>
- Bueno de Mesquita, Bruce and Alastair Smith (2012) The Dictator's Handbook: Why Bad Behavior is Almost Always Good Politics New York: PublicAffairs.
- Bourignon, Francois (January/February 2016) "Inequality and Globalization" Foreign Affairs Retrieved from: <https://www.foreignaffairs.com/articles/2015-12-14/inequality-and-globalization>
- Bremmer, Ian and Nouriel Roubini (March/April 2011) "A G-0 World" Foreign Affairs Retrieved from: <https://www.foreignaffairs.com/articles/2011-01-31/g-zero-world>
- Castañeda, Jorge (2016). "The Death of the Latin American Left". The New York Times. Retrieved from: <https://www.nytimes.com/2016/03/23/opinion/the-death-of-the-latin-american-left.html>
- Chatzky, Andrew and Masters, Jonathan (2019). "The World Bank Groups' Role in Global Development". Council on Foreign Relations.
- Cooper, Andrew, Jorge Heine and Ramesh Thakur (editors) (2013) "The Challenges of 21st-Century Diplomacy" The Oxford Handbook of Modern Diplomacy.
- de Hass, Hein (March 21st, 20017) "Myths of Migration. Much of what we think is wrong" Spiegel Online Retrieved from: <http://www.spiegel.de/international/world/eight-myths-about-migration-and-refugees-explained-a-1138053-druck.html>
- Drezner, Daniel (2009). "Theory of International Politics and Zombies". Foreign Policy. Retrieved from: <https://foreignpolicy.com/2009/08/18/theory-of-international-politics-and-zombies>
- De la Torre, Carlos (2016). "Will Democracy Survive Trump's Populism? Latin America May Tell Us" The New York Times. Retrieved from: <https://www.nytimes.com/2016/12/15/opinion/will-democracy-survive-trumps-populism-latin-america-may-tell-us.html>

- Economy, Elizabeth (2013) "China's Environmental Future: The Power of the People" McKinsey Quarterly Retrieved: <http://www.mckinsey.com/global-themes/asia-pacific/chinas-environmental-future-the-power-of-the-people>
- Esposito, John (2002). Pp.4-27, What Everyone Needs to Know about Islam
- Feigenbaum, Evan A. (January/February 2017) "China and the World. Dealing With a Reluctant Power" Foreign Policy Retrieved: <https://www.foreignaffairs.com/articles/2016-12-12/china-and-world>
- Friedman, Thomas L. (2008) "Can Red China Become Green China?" in Hot, Flat and Crowded. New York: Picador.
- Gerges, Fawaz (2016). Introduction, Isis: A History. Princeton University Press. Harari, Yuval Noah (2018). "Disillusionment", 21 lessons for the 21st century.
- Harari, Yuval Noah (2015) "Building pyramids", Sapiens: A brief history of humankind.
- Hurd, Ian. International Organisations.
- Henkin, Nature of International Law.
- Lee, Alexander and Stanley, Timothy (2014). "It's Still Not the End of History". The Atlantic. Retrieved from: <https://www.theatlantic.com/politics/archive/2014/09/its-still-not-the-end-of-history-francis-fukuyama/379394/>
- McCormick, John (2011) "What is the European Union?" in Understanding the European Union [Book chapter] pp 1-23 London: Palgrave Macmillan.
- Naim, M. (2013): The End of Power. New York: Gilden Media
- N/A (2010) "Behind France's Burka Ban" The New Yorker Available online: <http://www.newyorker.com/news/news-desk/behind-frances-burka-ban>
- N/A (2010) "Essay: Democracy" [Online multimedia special. Four chapters.] The Economist Retrieved from: <http://www.economist.com/news/essays/21596796-democracy-was-most-successful-political-idea-20th-century-why-has-it-run-trouble-and-what-can-be-do>
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- The A to Z of international relations. (n.d.). The Economist.
- Walt, Stephen (1998). "International Relations: One World, Many Theories". Foreign Policy, No.110. Retrieved from: <https://www.jstor.org/stable/1149275>
- Werker, Eric and Faisal Z. Ahmed (2008). "What Do Nongovernmental Organizations Do?" Journal of Economic Perspectives 22:2.
- Wright, Robin (2016) "How the Curse of Sykes-Picot Still Haunts the Middle East", The New Yorker. Retrieved from: <https://www.newyorker.com/news/news-desk/how-the-curse-of-sykes-picot-still-haunts-the-middle-east>
- Shin Tang, Y. (2017) "The international politics of legal reforms: hard bilateralism, soft multilateralism and the world bank's "doing business" indicators" In Revista Brasileira de Politica Internacional. Retrieved from: <https://www.scielo.br/pdf/rbpi/v60n1/1983-3121-rbpi-0034-73292017001017.pdf>
- Zaretsky, Robert (April 2016) "How French Secularism Became Fundamentalist" Foreign Policy Magazine Retrieved from: <http://foreignpolicy.com/2016/04/07/the-battle-for-the-french-secular-soul-laicite-charlie-hebdo/>

IX. Laboratory

Not required

X. Professor

Del Castillo Reyes, Jorge
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